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| Jardín Morado  | **LUNES / festivo** | **MARTES** | **MIERCOLES** | **JUEVES** | **VIERNES** |
| **6.45 a.m.** | REFLEXIÒN | REFLEXIÒN | REFLEXIÒN | REFLEXIÒN | REFLEXIÒN |
| **7:00 - 7:50 Am.** | **PRE-MATEMATICAS:**  | **PRE- ESCRITURA: We will remember all the vowels with their Corazonista stroke.** | **PRE-MATEMATICAS: We will learn the concept of up-down in the pre-math book page 117** | **PRE- ESCRITURA: Follow the path of each vowel a, i, o until you reach its corresponding drawing on page 11 of the pre-writing book.** | **PRE- ESCRITURA: We continue with the story of our reading plan.** |
| **7:50 - 8:40 am.** | **ENGLISH:**  | **PRE-MATEMATICAS: We will remember all the numbers from 0 to 8 with their Corazonista-shaped stroke.** | **E.FISICA:Realicen actividades que involucren lanzar y atrapar objetos pequeños, fortaleciendo su coordinación motriz fina..** | **PRE-MATEMATICAS: We will practice the color pink on page 83 by coloring the flower with tempera.** | **PRE-ESCRITURA: We will complete page 113 of the pre-writing book by coloring the vowel e and making its heart-shaped stroke.** |
| **8:40 - 9:30 a.m.** | **PRE- ESCRITURA:**  | **ENGLISH: ENGLISH: Activity in class about food "Fruits".** | **E.FISICA:Realicen actividades que involucren lanzar y atrapar objetos pequeños, fortaleciendo su coordinación motriz fina..** | **ENGLISH: Worksheet about fruits.** | **PRE-MATEMATICAS: We will practice the color pink on page 82 by coloring the entire page with a pink crayon.** |
| **9:30 - 9:55 A.M.** | **DESCANSO** | **DESCANSO** | **DESCANSO** | **DESCANSO** | **DESCANSO** |
| **10:00 - 10:40 a.m.** | **DANZA:**  | **SCIENCE: preparing our science project exhibition** | **MATH: written count from 0 to 8 on the board** | **INTEGRADAS: photocopy activityColor some examples of clothing for professions or trades.** | **INTEGRADAS: We will orally practice 6 of the professions, nurse- Lawyer-policeman- Actress- fireman-teacher.** |
| **10:40 - 11:15 a.m.** | **SCIENCE:**  | **ARTE: Activities from the Ocean Explorers project..** | **INTEGRADAS: We will play with our imagination and do role-playing with professions.** | **INTEGRADAS: photocopy activityColor some examples of clothing for professions or trades.** | **SCIENCE: preparing our science project exhibition** |
| **01:00 - 1:30 pm** | **RELIGIÓN:**  | **ENGLISH: Worksheet about fruits.** | **ENGLISH: Worksheet about fruits.** | **INFORMÁTICA: make a computer out of clay** | **ENGLISH: Activity in class, "My fruit basket"** |
| **01:30 - 2:00 pm** | **INTEGRADAS:**  | **INTEGRADAS:We will watch a video** [**https://www.youtube.com/watch?v=IVO0l6dMo3k**](https://www.youtube.com/watch?v=IVO0l6dMo3k) **about the clothing and implements of each job.** | **PRE- ESCRITURA: Oral practice of vocabulary words number 5 on page 108 of the prewriting book.** | **SCIENCE: preparing our science project exhibition** | **MUSICA:** [**https://www.youtube.com/watch?v=SQJYDN2npsw&list=RDSQJYDN2npsw&start\_radio=1**](https://www.youtube.com/watch?v=SQJYDN2npsw&list=RDSQJYDN2npsw&start_radio=1) |
| **2.30 - 4.00 p.m.** | **PROFUNDIACIÓN ACADEMICA** | **PROFUNDIACIÓN ACADEMICA** | **PROFUNDIACIÓN ACADEMICA** | **PROFUNDIACIÓN ACADEMICA** | **PROFUNDIACIÓN ACADEMICA** |